

## Abstract

**Theme:** the relationship of a student enrolment in memorization of the Quran with some variables (field study in the city of Riyadh) presented in the school year (١٤٢٨ - ١٤٢٩)

The study identified the problem in a principle question: **what is the relationship of a student's enrolment in memorization of the Holy Quran with some educational variables (academic achievement, moral values (sincerity, philanthropy for parents, cleanliness, speech decency and honesty)?**

Out of this question comes the following questions:

**Question ١:** What is the relationship of a student enrolment in memorization of the Holy Quran with general academic achievements?

**Question ٢:** What is the availability of the value of sincerity of students enrolled in a memorization of the Holy Quran seminar?

**Question ٣:** What is the availability of the value of philanthropy for the parents with relation to students enrolled in a memorization of the Holy Quran seminar?

**Question ٤:** What is the availability of the value of cleanliness among students enrolled in a memorization of the Holy Quran seminar?

**Question ٥:** To what extent is the value of speech decency available in relation with students enrolled in a memorization of the Holy Quran seminar?

**Question ٦:** What is the availability of the value of honesty in relation with students enrolled in a memorization of the Holy Quran seminar?

**Question ٧:** Are there any statistically significant differences between individuals in the sample study in providing moral values "honesty, philanthropy for parents, cleanliness, speech decency, honesty according to the difference of their classes?

**The study aimed** to identify the relationship of a student enrolment of memorization of the Quran seminar with general school achievement, and moral values "sincerity, philanthropy for parents, cleanliness, speech decency, honesty ". The significance of the study lies in the importance of memorization of the Holy Quran seminars, which derives its importance from the attention they give to the Holy Quran and its prestige to

concentrate on their reality as nurseries that spread in the community, especially since this study identifies the relationship of a student enrolment in memorization of the Holy Quran seminar with two variables that have their importance in the field of education and social life.

**The approach** taken by the researcher is a descriptive survey and descriptive correlation. He also used a questionnaire as a tool for the study and the community of study that can be generalized by the results of the study are first intermediate students in seminars for memorization of the Holy Quran that include ٦٥٩٦ students. The researcher randomly took the study sample that included ٨٤٨ students. The study included five chapters.

**The study found a number of the most important results:**

- ١- The high academic achievement of students attending any different class the longer they attend seminars of the Holy Quran memorization.
- ٢- Existence of moral values "sincerity, philanthropy for parents, cleanliness, speech manners, honesty" to the students enrolled in a memorization of the Holy Quran seminars.
- ٣- The absence of significant differences between individuals in the sample study in providing moral values "sincerity, philanthropy for parents, cleanliness, speech decency, honesty "if they have different classes in memorization of the Holy Quran seminar as they are already provided with them because of their ties to the Holy Quran, which is a guide to the best and don't need a long time to show its impact.

**In light of the results of study, the researcher presents many of the most important recommendations:**

- ١- Interest in the removal of obstacles that limit the access of students memorization of the Holy Quran seminars.
- ٢- Establishment of workshops, forums that tell the importance of the enrolment of students in memorization of the Holy Quran seminars.
- ٣- Work to encourage and motivate students to attend seminars of the Holy Quran memorization by teachers and parents.
- ٤- Encourage community members to attend seminars of the Holy Quran memorization and to highlight the role of memorization of the Holy Quran and its impact on the community, by those who are in charge in the media in all its forms ; legible , audible and visible.

**The researcher suggested a number of studies, namely:**

- ١- relationship of a student enrolment in seminars of the Holy Quran memorization with other variables such as "social consensus". In cities other than the city of Riyadh.
- ٢- Obstacles of a student's enrolment in a seminar of the Holy Quran memorization.
- ٣- To what extent did the charitable societies play their educational role?